

### **Educational Research Association of Singapore (ERAS)**

## Research Workshop 2014

The Educational Research Association of Singapore (ERAS) is pleased to organise a two half-day workshop conducted by the renowned Emeritus Professor of Education, Prof Christopher Day.

## **Biography of Prof. Christopher Day**

Prof. Christopher Day is Emeritus Professor of Education and leads the Teachers' Work and Lives and School Leadership Research groups in the Centre for Research in Schools and Communities. Prior to this he worked as a teacher, lecturer and local education authority adviser. His particular concerns centre upon the continuing development of teachers, teacher effectiveness, teachers' lives and work, successful school leadership, learning networks, action research and change.

During the last twenty years, he has extended his writing and international experience through national, European and international research projects and consultancy in Europe, the Americas and Australasia, including keynote addresses and paper presentations at several national and international conferences. He is editor of 'Teachers and Teaching: Theory and Practice'; and a member of the Editorial Board of The British Educational Research Journal. He has recently completed directing a four year Department of Education and Skills (DfES) funded research on variations in teachers' work, lives and effectiveness; and co-directing a DfES project on the evaluation of Continuing Professional Development (CPD); a nine country European project on successful principals in schools in challenging urban contexts; a national project on school leadership and pupil outcomes; and a national project on effective classroom teaching. He is currently directing an 15 country project on successful school principalship.

His abiding interest remains in teacher quality, school leadership, improvement and effectiveness; and, within these, how schools, school networks and universities may provide effective management and support for teachers' long-term professional development through research and teaching. In recognition of his work internationally in the field of continuing professional development for teachers, he was awarded an Honorary Doctorate from the University of Linkoping, Sweden, in 1993 and, in 2010, the Michael Huberman Award for Excellence in Research on Teachers by the American Educational Research Association. In 2009, he was awarded a Doctor of Letters by the University of Nottingham and in 2012 he was elected as an Academician to the Academy of Social Sciences.

#### **Research Workshop Topics**

Session 1 : Tuesday 14 Jan 2014 1330 - 1630				
Topic	Facilitator	No of Places	Venue	
Understanding School Phenomenon with Mixed Methods Research – Practical Tips	Prof Christopher Day	30	NIE	
Session 2 : Wednesday 15 Jan 2014 1330 – 1630				
Applying Action Research in School Contexts – What really works?	Prof Christopher Day	30	NIE	





# ERAS Research Workshop 2014 Registration Form

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Personal Particulars							
Salutation	Mr	Mrs	Ms	Mdm	Dr	Prof	(please select appropriately)
Name							
Organization							
Postal Address						<u> </u>	
Job Title							
Contact Details	Office No	):			N	lobile No:	-
Email Address							
ERAS member	Yes	No	(please	e select ap	propria	itely)	
Selection of ERAS Research Workshops Please tick the appropriate boxes to make your selection. You may tick for both sessions.							

Session 1 14 Jan 2014 1330 to 1630	Please tick your preference
Understanding School Phenomenon with Mixed Methods Research – Practical Tips	
Session 2 15 Jan 2014 1330 to 1630	
Applying Action Research in School Contexts – What really works?	

# **Research Workshop fees**

ERAS member \$20 (Administrative Fee) for each session

Non-ERAS member \$50 (Registration Fee) + \$20 (Administrative fee) for the first session

\$20 for the second session

# Mode of payment

You may pay the workshop fees through the following mode:

- 1. Through IFAAS system. (For MOE staff only)
- 2. Pay cash or cheque on the actual day of the workshop

A receipt will be issued upon payment.