

Educational Research Association of Singapore (ERAS)

Assessment Workshop 2014

The Educational Research Association of Singapore (ERAS) and CHIJ St. Nicholas Girls' School are pleased to announce a series of introductory assessment literacy workshops. These workshops aim at benefiting teachers, and educators in general, who are interested in assessment and exploring the use of data to improve classroom teaching and enhance student learning. These workshops will also provide the platform for teachers to expand their network and practice of learning communities. As a partner in the organisation of this workshop, St. Nicholas Girls' School has kindly allowed the use of their premises for the conduct of the workshops.

Assessment Workshop Topics

Session A : Thursday 5 June 2014 0900 HRS – 1200 HRS			
Topic	Facilitator	No of Places	Venue
Assessment for Teaching and Learning Part 1	Dr Leong Wei Shin	30	CHIJ SNGS
Designing Alternative Social Emotional Learning Assessments for the Classroom Part 1	A/P Jessie Ee	30	CHIJ SNGS
Design alternative assessment to promote learning Part 1	Asst/Prof Nie Youyan	30	CHIJ SNGS
Item Analysis and Item Banking: What, Why, and How Part 1	Dr Chew Lee Chin	30	CHIJ SNGS
Session B : Thursday 5 June 2014 1300 HRS – 1600 HRS			
Assessment for Teaching and Learning Part 2	Dr Leong Wei Shin	30	CHIJ SNGS
Designing Alternative Social Emotional Learning Assessments for the Classroom Part 2	A/P Jessie Ee	30	CHIJ SNGS
Design alternative assessment to promote learning Part 2	Asst/Prof Nie Youyan	30	CHIJ SNGS
Item Analysis and Item Banking: What, Why, and How Part 2	Dr Chew Lee Chin	30	CHIJ SNGS

Note:

- The exact room or lab venues will be announced closer to date.



Re-run of the Day 1 sessions

Session A : Friday 6 June 2014 0900 HRS – 1200 HRS			
Topic	Facilitator	No of Places	Venue
Assessment for Teaching and Learning Part 1	Dr Leong Wei Shin	30	CHIJ SNGS
Designing Alternative Social Emotional Learning Assessments for the Classroom Part 1	A/P Jessie Ee	30	CHIJ SNGS
Design alternative assessment to promote learning Part 1	Asst/Prof Nie Youyan	30	CHIJ SNGS
Item Analysis and Item Banking: What, Why, and How Part 1	Dr Chew Lee Chin	30	CHIJ SNGS
Session B : Friday 6 June 2014 1300 HRS – 1600 HRS			
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Designing Alternative Social Emotional Learning Assessments for the Classroom Part 2	A/P Jessie Ee	30	CHIJ SNGS
Design alternative assessment to promote learning Part 2	Asst/Prof Nie Youyan	30	CHIJ SNGS
Item Analysis and Item Banking: What, Why, and How Part 2	Dr Chew Lee Chin	30	CHIJ SNGS

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Assessment Workshop Fees

ERAS members: \$20 (Administrative fee) for each am/pm session per day

Non-ERAS members: \$50 (Registration fee) + \$20 (Administrative fee) for each am/pm session per day

Note:

- ERAS members include both individual and corporate members (1-year or life members).
- Non-ERAS members will be given 1-year ERAS membership upon payment of the workshop fees.
- The administrative fee will cover the cost of printing materials.
- Snacks will be provided during tea breaks.

Please use the attached registration form to register for the workshops.

Assessment Workshop Synopses

Facilitator	Dr Leong Wei Shin
Brief CV	Dr Leong Wei Shin currently teaches undergraduate, graduate and executive leadership and MOE courses on curriculum planning and implementation, basic and advanced assessment literacy, formative assessment and reflective practices. As the focal contact person for NIE of the Network on Education Quality Monitoring in Asia Pacific (NEQMAP), he has been invited by UNESCO to be their assessment specialist-representative and guest speaker on formative assessment.
Workshop Title	Assessment for Teaching and Learning Part 1 and 2
Workshop write-up	It is important for educators to remember that assessment begins with understanding beliefs of what teaching and learning should be about, how it supports particular kind of teaching and learning, and reports attainment resulting from teaching and learning. This workshop helps participants clarify their understanding of assessment, teaching and learning within the context of Singapore's 'Holistic Assessment' and 'Balanced Assessment' aspirations. The workshop will also touch on what formative assessment is and is not, and how misunderstanding can lead to mechanistic interpretations of practices. By the end of the workshop, participants should be able to develop an assessment plan with suitable emphasis on assessment for learning at the departmental or school-wide level to build coherence of teaching within summative-oriented assessment constraints and opportunities.
Maximum number of participants (am & pm)	30



Facilitator	A/P Jessie Ee
Brief CV	<p>Dr Jessie Ee is an Associate Professor with 27 years of experience as a teacher educator in NIE. She has recently completed two research projects on Social Emotional Learning and is the editor of several books including <i>Thinking about Thinking: What educators need to know</i> (McGraw Hill); <i>Infusing Thinking and Social Emotional Learning in Children and Youths</i> (Pearson Education South Asia Pte. Ltd); <i>Empowering Metacognition through Social Emotional Learning: Lessons for the Classroom</i> (Cengage Learning) and <i>PBL Made Simple: Lessons for the Classroom</i> (Cengage Learning). Her research Interests include Social Emotional Learning, Resilience, Metacognition, Problem-Based Learning, Motivation, Teachers Pedagogy Skills, Self-Regulation, Learning Difficulties and Mathematics.</p>
Workshop Title	Designing Alternative Social Emotional Learning Assessments for the Classroom
Workshop write-up	<p>In this global age, how best can teachers assess their students' social emotional competencies (SECs) in the classroom? This 6h workshop will highlight the alternative SEL assessment approaches for the classroom to monitor students' SECs. The workshop will include addressing the SEC variables in the MOE framework for the 21st century, generating SEL reflection logs, creating SEL scenarios for role-plays and other hands-on SEL activities.</p>
Maximum number of participants (am & pm)	30



Facilitator	Asst/P Nie Youyan
Brief CV	Dr Nie Youyan is an Assistant Professor with the Psychological Studies Academic Group. She is involved in many research projects on pedagogical and assessment innovations in Singapore.
Workshop Title	Design alternative assessment to promote learning Part 1 and 2
Workshop write-up	Assessment plays very important roles in students learning. This 6-hour workshop will demonstrate with examples, how to design alternative assessments to motivate and promote students' learning in classrooms. It includes 4 parts: redefine assessment objectives in 21 st century learning, redesign assessment tasks, consider the provision of effective feedback, balancing traditional and alternative assessments in classroom teaching and learning.
Maximum no. of participants	30



Facilitator	Dr Chew Lee Chin
Brief CV	Dr Chew Lee Chin is senior lecturer with Psychological Studies Academic Group at the National Institute of Education. Her teaching and research interests are in educational assessment. Her doctoral work was in computerized adaptive testing and item response theory. She was principal investigator of a 4-year MOE Education Research Fund (EdRF) project on computer-assisted assessment. Currently, she teaches masters level courses in assessment and measurement as well as supervises student dissertations in this research field. She also serves as the Sub-Dean, Graduate Programmes Studies and Professional Learning (GPL), with responsibility for coordinating masters programmes by coursework. Prior to joining NIE in 1991, Dr Chew served in several secondary schools. Notable was her four years' experience as Senior Assistant to the Principal at a secondary school where she oversaw especially the school's testing programmes.
Workshop Title (am)	Item Analysis and Item Banking: What, Why, and How Part 1
Workshop write-up (am)	This first part of the workshop introduces participants to item and test analysis as a way to evaluate the quality of test and its test-items. It will introduce the concepts of facility index and discrimination index, mean and standard deviation, skewness, kurtosis including distractor analysis in multiple-choice testing. Sample item and test analysis reports will be provided to help participants understand these concepts. The workshop will be particularly beneficial for teachers involved with setting assessment materials for classroom and school-based testing.
Requirement (computer? Software?)	Projector system and computer with internet access.
Maximum no. of participants	30
Workshop Title (pm)	Item Analysis and Item Banking: What, Why, and How Part 2
Workshop write-up (pm)	This second part of the workshop introduces participants to item banking in general and computerized item banking in particular. A one-stop teaching-learning-assessment management platform will be used to highlight the features of a standard item banking system that provides users with a set of tools to assist the writing, review, editing and selection of test-items in test development and construction. The workshop will be particularly beneficial for teachers involved with setting assessment materials for classroom and



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	school-based testing.
Requirement (computer? Software?)	Projector system and computer with internet access.
Maximum no. of participants	30

Getting To CHIJ St. Nicholas Girls' School

Public Transport

Bus Stop

Bus 265 from Opposite Yio Chu Kang Stadium or Ang Mo Kio Interchange

Nearest MRT Station

- Ang Mo Kio MRT Station
- Yio Chu Kang MRT Station

Parking

As CHIJ St. Nicholas Girls' School has a limited number of parking spaces, we are sorry to inform you that you will **not** be able to park in the school. For those who are intending to drive, parking is available at the public car park next to **Block 118** (see map below). Please enter the school via Gate 3, which is next to this car park.

