

EDUCATIONAL RESEARCH ASSOCIATION OF SINGAPORE (ERAS) 2020 WEBINAR SERIES

**Theme: Catering for special
needs in the mainstream
classroom**

Date: 10 to 12 Nov 2020

Time: 2pm to 3pm

Format: Zoom

The Zoom link will be sent to your email.

Registration is **FREE!** Scan



OR click [HERE](#) to register.

Registration closes on 23 October 2020.

Please visit our Facebook page at



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10 Nov 2020

**Title: Robot for Autism Behavioral
Intervention (RABI)**

Abstract:
Robot for Autism Behavioral Intervention (RABI), is a newly developed robot-based intervention, enhancing social and behavioral skills in individuals with autism spectrum disorder (ASD). Since 2015, RABI has provided training in a plethora of social and behavioral skills, ranging from self-care and conversation, to vocational skills. Through deploying social robots, the RABI curriculum reduces autism severity and increases social and behavioral functioning. The effectiveness of RABI in Hong Kong and Macau special/mainstream schools will be discussed.

11 Nov 2020

**Title: Understanding and
Supporting Students with Autism
Spectrum Disorder (ASD)**

Abstract:
Teachers working with students with ASD often wonder, "Why does my student with ASD behave like that?" This session will examine the characteristics of ASD, discussing how these characteristics can become 'challenging' behaviours in school, and the basic principles of supporting students with ASD (and even other students with Special Educational Needs). This session aims to help teachers understand students with ASD and also be aware of students who display such difficulties but have not been diagnosed yet.

12 Nov 2020

**Title: Providing a supportive
environment to facilitate good
behaviors and effective learning**

Abstract:
As more students with special needs are enrolled in mainstream schools, it is urgent for teachers to acquire basic skills to support their needs. This webinar will introduce evidence-based practices on how to arrange the mainstream classroom environment to support the positive behaviours and meaningful engagement for students with special needs. Participants will be given practical tips on developing and maintaining regular routines, balancing activity type and structure, and teaching positive behaviours using everyday opportunities.