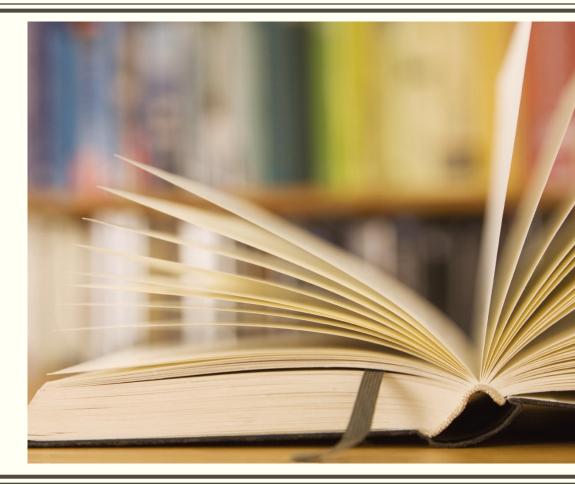
## MAKING TEACHER EDUCATION RELEVANT (?)

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#### Outline

- Changing context
- Looking back to look forward
  - Why, What & How of Curriculum Review 2003-5
- Some thoughts

## Changing Context

- Technologies
  - Inexorable shifts towards Blended/Online learning
  - Connected, yet disconnected
- Economic imperatives gaining strength
  - Building up CV, Marketable skills, Socially-oriented pursuit
- Skills/Knowledge acquisition Outlook
  - Stacking of learning
  - Scripted teaching low capability threshold; automated

#### Curriculum Review 2003-5

- Why?
  - Coherence & alignment
  - Anchoring programmes on VSK (Values, Skills, Knowledge)
- Main components
  - SK (Skills Knowledge) bridging content gaps
  - Service Learning (opportunities to 'practise') GESL

### Some thoughts

- Purpose of education
  - Implications of the social structure of learning environment & tech
  - Effective and contributing members of society
- Curriculum
  - Coherence learn holistically, centred on society
  - Shift to deepening processes (pedagogy & assessments)
  - Preparing students for multiple career possibilities lifelong learning
- Teacher as role model
  - Service orientation, connection to society, crucial anchor/reference for students

# Thank You!