



MAKING TEACHER EDUCATION RELEVANT (?)

CHEAH Horn Mun
Singapore University of Social Sciences

17th Mar 2021



Outline

- Changing context
- Looking back to look forward
 - Why, What & How of Curriculum Review 2003-5
- Some thoughts

Changing Context

- Technologies
 - Inexorable shifts towards Blended/Online learning
 - Connected, yet disconnected
- Economic imperatives gaining strength
 - Building up CV, Marketable skills, Socially-oriented pursuit
- Skills/Knowledge acquisition Outlook
 - Stacking of learning
 - Scripted teaching – low capability threshold; automated

Curriculum Review 2003-5

- Why?
 - Coherence & alignment
 - Anchoring programmes on VSK (Values, Skills, Knowledge)
- Main components
 - SK (Skills Knowledge) – bridging content gaps
 - Service Learning (opportunities to ‘practise’) – GESL

Some thoughts

- Purpose of education
 - Implications of the social structure of learning environment & tech
 - Effective and contributing members of society
- Curriculum
 - Coherence – learn holistically, centred on society
 - Shift to deepening processes (pedagogy & assessments)
 - Preparing students for multiple career possibilities – lifelong learning
- Teacher as role model
 - Service orientation, connection to society, crucial anchor/reference for students

*Thank
You!*